

2nd Grade Scoop

Oct. 10-14, 2011		Mrs. Spielmann	West Central Elementary
<p><u>Character Education</u> The Character Education word for October is: <u>Respect</u>. <u>Respect</u> means recognizing the value of people, property, the environment and yourself. When you use kind words you are showing respect. Each week we will be giving away Subway certificates to students who exhibit <u>Respect</u> characteristics!</p>	<p><u>Math</u> This week we will be working with addition strategies, doubles, and adding three digit numbers. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.</p>	<p><u>Creative Writing</u> We are writing stories every day. We use various prompts that are original, fun, and thought-provoking. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."</p>	
<p><u>Social Studies/ Weekly Reader</u> This week we will be learning about using landform maps and fire safety. <u>Vocabulary Words:</u> landforms, plains, hills, lakes, valleys, fire safety</p>	<p>----- <u>Just a reminder:</u> <u>Homework is:</u> *Study spelling words *Read for 20 minutes every night *Memorize math flash cards for addition and subtraction *Practice writing short stories *Please remember to initial your child's planner with time read each night</p>	<p>----- <u>Spelling</u> The students are working on spelling words with long vowels this week. (ai,ay). We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.</p>	<p><u>Dates to Remember:</u> <u>Fire Safety Week</u> October 10- No School October 11 - <u>Bookmobile</u> October 19 -Teacher In-Service Dismiss 1:30 October 25 - Picture Retakes October 31 - Halloween Party - 2:15</p>
			<p><u>Phonics & Grammar</u> *Genre:Realistic Fiction , and connect prior knowledge <u>Reading:</u> " My Father's Grandfather and the Time Machine" <u>Guided Reading Groups:</u> <u>Fluency,</u> <u>comprehension skills,</u> <u>predicting, and</u> <u>author's message,</u> <u>realistic fiction, and</u> <u>author's purpose.</u> <u>Independent Reading</u> <u>and A.R. Tests</u></p>
 <p>Ponds and Lakes</p>			

Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are:

coming, curve, idea, knee, laughed, million, world

Robust Vocabulary Words for this week are:

rickety, rattling, prying, impatiently, ramp, defeated, jubilant, master

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing-such as rhyming words and colorful words to clarify description and revise word choices.

Read Aloud Charts

"At the Bike Rack" (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

"My Bike" - Students will think about what is happening in the poem and the feeling they get from listening to it.

Listening Center Stories:

"Gus & Grandpa & the Two-Wheeled Bike" By Claudia Mills

Genre: Realistic Fiction

While listening to these stories, the students will learn new vocabulary words which include: coming, knee, idea, laughed, million, curve, world. The students will also orally discuss the beginning, middle, and end of the story & the author's message.

Snacks

11 - Tanner
12 - Gunnar & Connor
13 - Audrey
14 - Hannah

Thanks for providing snacks!!



Our Halloween Party will be held Monday, October 31 at 2:15 p.m. The room parents that signed up for the party are: **Stacy Meadors** - 528-6910; **Shala Eisenbeisz** - 310-8212; **Tess Stone** - 528-3382; **Anna Mitchell** - 929-6907; and **Amy Sebert** - 929-0144.

The chair person is: **Stacy Meadors**. She will contact the other room parents to help plan the Party. I am confident they will have a great party planned for us! Remember, no scary costumes will be permitted. I will be glad to help in any way you wish. Just let me know. Thank you!

Quotes of the Week-

"We shouldn't teach great books, but a love of reading!" B.F. Skinner

"When the student is ready, the master appears!" Roger Levin

West Central Mission Statement: "To prepare all students for learning and living in a changing world." West Central Hartford Elementary Mission Statement: "Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage."

The Activation Code for ordering Scholastic Books on line is: **CYPR7**. The website is: http://teacher.scholastic.com/clubs/parent_landing.htm Enjoy shopping! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library! Also - go to my Wiki space: <http://carolynsp.wikispaces.com/> for all kinds of classroom information ! Thanks!